

The first-year experience of higher education in the UK

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The Higher Education Academy

<http://www.heacademy.ac.uk/ourwork/research/surveys/fye>

Statistical Appendices

Notes

Moderate differences highlighted in light blue

Large differences highlighted in dark blue

All Ns are maxima. For some items N was slightly lower than maximum.

Appendix 1

Responses cut by age (dichotomised)

Item	Young N=316	Mature N=126	ALL N=440
I simply realised that I had chosen the wrong field of study	48	21	41
The programme was not sufficiently relevant to my intended career	33	13	28
The difficulty of the programme	20	20	20
A lack of personal engagement with the programme	43	21	37
The programme was not what I expected	50	32	45
The way the programme was taught did not suit me	42	34	40
The general quality of the teaching	29	33	30
The amount of contact with academic staff	36	39	37
The quality of the feedback on my work	25	31	27
The speed with which I received feedback on my work	19	26	21
The overall organisation of the programme	34	37	35
Class sizes that were too large	25	21	24

The timetabling of the programme did not suit my needs	18	20	19
Too heavy a workload on the programme	19	23	20
The level of provision of library / learning resources facilities	8	13	9
The level of provision of computing facilities	9	16	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	9	15	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	16	5	13
The institution was not what I had expected	33	16	28
I felt I was making insufficient academic progress	39	23	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	15	13	14
I needed a break from education	27	11	23
A lack of commitment to the programme	38	14	31
Not enough time spent on studying outside timetabled sessions	26	12	22
Stress related to the demands of the programme	25	27	25
A lack of personal support from other students	29	13	25
A lack of personal support from staff	34	27	32
A lack of personal support from family, partner, etc	10	22	13
Financial problems	22	47	29
Personal health problems	21	25	22
Problems with drugs and/or alcohol	3	3	3
The needs of dependants (e.g. family, partner)	9	34	16
Emotional difficulties involving others (e.g. family, partner, friend)	22	26	23
The demands of employment whilst studying	12	26	15
Problems with accommodation	21	13	19
Travel difficulties (e.g. cost, time)	22	22	22
Dislike of the city/town in which I studied	25	10	21
Fear of crime	6	4	6
Homesickness	22	6	17
I found it difficult to make friends	23	8	19
Taking up employment	11	11	11
Pregnancy or partner's pregnancy	3	10	5
Bereavement of someone close to me	6	9	7
I failed one or more assessments	13	14	13

Appendix 2

Responses cut by gender

Item	Male N=120	Female N=320	ALL N=440
I simply realised that I had chosen the wrong field of study	39	41	41
The programme was not sufficiently relevant to my intended career	29	27	28
The difficulty of the programme	18	21	20
A lack of personal engagement with the programme	32	39	37
The programme was not what I expected	42	46	45
The way the programme was taught did not suit me	42	39	40
The general quality of the teaching	30	29	30
The amount of contact with academic staff	40	36	37
The quality of the feedback on my work	28	26	27
The speed with which I received feedback on my work	23	20	21
The overall organisation of the programme	40	33	35
Class sizes that were too large	27	23	24
The timetabling of the programme did not suit my needs	18	19	19
Too heavy a workload on the programme	18	21	20
The level of provision of library / learning resources facilities	13	8	9
The level of provision of computing facilities	15	9	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	15	9	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	13	12	13
The institution was not what I had expected	31	27	28
I felt I was making insufficient academic progress	34	35	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	16	14	14
I needed a break from education	26	22	23
A lack of commitment to the programme	30	32	31

Not enough time spent on studying outside timetabled sessions	25	20	22
Stress related to the demands of the programme	22	27	25
A lack of personal support from other students	25	25	25
A lack of personal support from staff	36	30	32
A lack of personal support from family, partner, etc	17	12	13
Financial problems	37	26	29
Personal health problems	23	21	22
Problems with drugs and/or alcohol	6	2	3
The needs of dependants (e.g. family, partner)	12	17	16
Emotional difficulties involving others (e.g. family, partner, friend)	25	22	23
The demands of employment whilst studying	17	14	15
Problems with accommodation	22	18	19
Travel difficulties (e.g. cost, time)	24	21	22
Dislike of the city/town in which I studied	22	21	21
Fear of crime	9	4	6
Homesickness	14	19	17
I found it difficult to make friends	16	19	19
Taking up employment	17	9	11
Pregnancy or partner's pregnancy	3	5	5
Bereavement of someone close to me	8	6	7
I failed one or more assessments	15	13	13

Appendix 3

Responses cut by ethnicity (dichotomised)

Item	White N=377	Non- white N=61	ALL N=440
I simply realised that I had chosen the wrong field of study	43	29	41
The programme was not sufficiently relevant to my intended career	28	27	28
The difficulty of the programme	20	18	20
A lack of personal engagement with the programme	39	27	37
The programme was not what I expected	47	35	45
The way the programme was taught did not suit me	40	37	40
The general quality of the teaching	29	39	30
The amount of contact with academic staff	37	37	37
The quality of the feedback on my work	25	39	27
The speed with which I received feedback on my work	20	27	21
The overall organisation of the programme	34	41	35
Class sizes that were too large	22	35	24
The timetabling of the programme did not suit my needs	18	19	19
Too heavy a workload on the programme	20	24	20
The level of provision of library / learning resources facilities	8	19	9
The level of provision of computing facilities	10	18	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	10	16	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	12	18	13
The institution was not what I had expected	29	26	28
I felt I was making insufficient academic progress	35	31	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	14	18	14
I needed a break from education	23	22	23
A lack of commitment to the programme	32	26	31

Not enough time spent on studying outside timetabled sessions	23	17	22
Stress related to the demands of the programme	25	27	25
A lack of personal support from other students	25	26	25
A lack of personal support from staff	32	34	32
A lack of personal support from family, partner, etc	11	27	13
Financial problems	26	49	29
Personal health problems	22	23	22
Problems with drugs and/or alcohol	3	5	3
The needs of dependants (e.g. family, partner)	15	27	16
Emotional difficulties involving others (e.g. family, partner, friend)	22	28	23
The demands of employment whilst studying	14	27	15
Problems with accommodation	19	23	19
Travel difficulties (e.g. cost, time)	20	37	22
Dislike of the city/town in which I studied	22	17	21
Fear of crime	6	5	6
Homesickness	17	18	17
I found it difficult to make friends	18	22	19
Taking up employment	10	17	11
Pregnancy or partner's pregnancy	5	8	5
Bereavement of someone close to me	6	11	7
I failed one or more assessments	13	19	13

Appendix 4

Responses cut by whether or not the student declared a disability

Item	Yes N=38	No N=397	ALL N=440
I simply realised that I had chosen the wrong field of study	38	41	41
The programme was not sufficiently relevant to my intended career	24	28	28
The difficulty of the programme	25	20	20
A lack of personal engagement with the programme	20	38	37
The programme was not what I expected	41	46	45
The way the programme was taught did not suit me	30	40	40
The general quality of the teaching	34	29	30
The amount of contact with academic staff	34	36	37
The quality of the feedback on my work	26	27	27
The speed with which I received feedback on my work	24	20	21
The overall organisation of the programme	29	35	35
Class sizes that were too large	35	22	24
The timetabling of the programme did not suit my needs	16	18	19
Too heavy a workload on the programme	30	19	20
The level of provision of library / learning resources facilities	13	9	9
The level of provision of computing facilities	22	9	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	21	10	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	14	12	13
The institution was not what I had expected	33	28	28
I felt I was making insufficient academic progress	22	36	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	14	14	14
I needed a break from education	19	23	23
A lack of commitment to the programme	22	32	31
Not enough time spent on studying outside timetabled sessions	8	23	22

Stress related to the demands of the programme	33	25	25
A lack of personal support from other students	33	24	25
A lack of personal support from staff	43	30	32
A lack of personal support from family, partner, etc	14	13	13
Financial problems	27	29	29
Personal health problems	61	18	22
Problems with drugs and/or alcohol	6	3	3
The needs of dependants (e.g. family, partner)	20	16	16
Emotional difficulties involving others (e.g. family, partner, friend)	22	23	23
The demands of employment whilst studying	6	16	15
Problems with accommodation	17	20	19
Travel difficulties (e.g. cost, time)	11	23	22
Dislike of the city/town in which I studied	25	20	21
Fear of crime	6	6	6
Homesickness	22	17	17
I found it difficult to make friends	19	19	19
Taking up employment	8	11	11
Pregnancy or partner's pregnancy	3	5	5
Bereavement of someone close to me	8	6	7
I failed one or more assessments	14	13	13

Appendix 5

Responses cut by socio-economic group

Rows highlighted where there is at least one marked difference in means

Item	Man/Prof N=171	Intermed N=95	Superv N=91	ALL N=440
I simply realised that I had chosen the wrong field of study	40	41	44	41
The programme was not sufficiently relevant to my intended career	33	25	23	28
The difficulty of the programme	13	20	30	20
A lack of personal engagement with the programme	35	37	41	37
The programme was not what I expected	44	52	47	45
The way the programme was taught did not suit me	39	45	39	40
The general quality of the teaching	28	33	34	30
The amount of contact with academic staff	35	39	35	37
The quality of the feedback on my work	25	31	24	27
The speed with which I received feedback on my work	22	25	17	21
The overall organisation of the programme	32	44	34	35
Class sizes that were too large	17	33	27	24
The timetabling of the programme did not suit my needs	20	20	18	19
Too heavy a workload on the programme	14	29	23	20
The level of provision of library / learning resources facilities	8	14	7	9
The level of provision of computing facilities	7	14	9	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	10	13	10	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	13	16	10	13
The institution was not what I had expected	23	32	30	28
I felt I was making insufficient academic progress	38	27	37	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	10	15	20	14
I needed a break from education	23	22	22	23
A lack of commitment to the programme	36	28	32	31

Not enough time spent on studying outside timetabled sessions	22	18	27	22
Stress related to the demands of the programme	17	28	31	25
A lack of personal support from other students	23	32	21	25
A lack of personal support from staff	30	37	32	32
A lack of personal support from family, partner, etc	9	12	14	13
Financial problems	22	37	30	29
Personal health problems	20	23	19	22
Problems with drugs and/or alcohol	2	5	2	3
The needs of dependants (e.g. family, partner)	16	18	18	16
Emotional difficulties involving others (e.g. family, partner, friend)	20	27	22	23
The demands of employment whilst studying	14	15	13	15
Problems with accommodation	24	16	11	19
Travel difficulties (e.g. cost, time)	19	19	22	22
Dislike of the city/town in which I studied	23	15	21	21
Fear of crime	5	6	6	6
Homesickness	19	16	12	17
I found it difficult to make friends	18	14	22	19
Taking up employment	10	13	8	11
Pregnancy or partner's pregnancy	4	6	6	5
Bereavement of someone close to me	7	9	8	7
I failed one or more assessments	13	10	16	13

Appendix 6

Responses cut by whether the student was the first in the family to attend higher education

Home students only

Item	Yes N=187	No N=235	ALL N=440
I simply realised that I had chosen the wrong field of study	41	40	41
The programme was not sufficiently relevant to my intended career	24	29	28
The difficulty of the programme	19	20	20
A lack of personal engagement with the programme	34	40	37
The programme was not what I expected	48	43	45
The way the programme was taught did not suit me	38	41	40
The general quality of the teaching	28	30	30
The amount of contact with academic staff	39	34	37
The quality of the feedback on my work	25	27	27
The speed with which I received feedback on my work	21	20	21
The overall organisation of the programme	34	33	35
Class sizes that were too large	24	23	24
The timetabling of the programme did not suit my needs	19	19	19
Too heavy a workload on the programme	19	21	20
The level of provision of library / learning resources facilities	10	8	9
The level of provision of computing facilities	11	9	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	8	12	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	10	13	13
The institution was not what I had expected	27	29	28
I felt I was making insufficient academic progress	34	35	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	18	10	14
I needed a break from education	24	23	23
A lack of commitment to the programme	29	34	31
Not enough time spent on studying outside timetabled sessions	24	21	22

Stress related to the demands of the programme	27	23	25
A lack of personal support from other students	23	27	25
A lack of personal support from staff	31	33	32
A lack of personal support from family, partner, etc	16	11	13
Financial problems	35	25	29
Personal health problems	25	20	22
Problems with drugs and/or alcohol	5	2	3
The needs of dependants (e.g. family, partner)	19	13	16
Emotional difficulties involving others (e.g. family, partner, friend)	24	23	23
The demands of employment whilst studying	19	13	15
Problems with accommodation	18	20	19
Travel difficulties (e.g. cost, time)	25	20	22
Dislike of the city/town in which I studied	22	20	21
Fear of crime	5	5	6
Homesickness	17	19	17
I found it difficult to make friends	17	20	19
Taking up employment	10	11	11
Pregnancy or partner's pregnancy	5	5	5
Bereavement of someone close to me	9	6	7
I failed one or more assessments	13	14	13

Appendix 7

Responses cut by whether or not the student had prior experience of higher education

Home students only

Item	Yes N=147	No N=273	ALL N=440
I simply realised that I had chosen the wrong field of study	29	47	41
The programme was not sufficiently relevant to my intended career	25	28	28
The difficulty of the programme	21	19	20
A lack of personal engagement with the programme	32	40	37
The programme was not what I expected	43	47	45
The way the programme was taught did not suit me	43	38	40
The general quality of the teaching	34	26	30
The amount of contact with academic staff	39	35	37
The quality of the feedback on my work	36	21	27
The speed with which I received feedback on my work	24	18	21
The overall organisation of the programme	38	31	35
Class sizes that were too large	22	24	24
The timetabling of the programme did not suit my needs	24	16	19
Too heavy a workload on the programme	23	19	20
The level of provision of library / learning resources facilities	14	6	9
The level of provision of computing facilities	15	7	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	20	5	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	9	13	13
The institution was not what I had expected	24	31	28
I felt I was making insufficient academic progress	32	35	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	8	16	14
I needed a break from education	15	28	23
A lack of commitment to the programme	23	36	31
Not enough time spent on studying outside timetabled sessions	20	24	22

Stress related to the demands of the programme	25	24	25
A lack of personal support from other students	15	30	25
A lack of personal support from staff	30	33	32
A lack of personal support from family, partner, etc	13	13	13
Financial problems	38	24	29
Personal health problems	21	23	22
Problems with drugs and/or alcohol	3	3	3
The needs of dependants (e.g. family, partner)	26	10	16
Emotional difficulties involving others (e.g. family, partner, friend)	22	24	23
The demands of employment whilst studying	20	13	15
Problems with accommodation	14	22	19
Travel difficulties (e.g. cost, time)	21	23	22
Dislike of the city/town in which I studied	11	25	21
Fear of crime	4	6	6
Homesickness	11	21	17
I found it difficult to make friends	10	23	19
Taking up employment	12	10	11
Pregnancy or partner's pregnancy	8	4	5
Bereavement of someone close to me	8	6	7
I failed one or more assessments	15	13	13

Appendix 8

Responses cut by whether or not the student had dependants

Home students only

Item	Yes N=64	No N=352	ALL N=440
I simply realised that I had chosen the wrong field of study	30	42	41
The programme was not sufficiently relevant to my intended career	13	29	28
The difficulty of the programme	21	20	20
A lack of personal engagement with the programme	19	40	37
The programme was not what I expected	28	48	45
The way the programme was taught did not suit me	28	42	40
The general quality of the teaching	25	30	30
The amount of contact with academic staff	31	38	37
The quality of the feedback on my work	27	26	27
The speed with which I received feedback on my work	20	20	21
The overall organisation of the programme	31	34	35
Class sizes that were too large	17	24	24
The timetabling of the programme did not suit my needs	25	18	19
Too heavy a workload on the programme	30	19	20
The level of provision of library / learning resources facilities	11	8	9
The level of provision of computing facilities	11	10	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	11	10	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	8	13	13
The institution was not what I had expected	16	30	28
I felt I was making insufficient academic progress	26	36	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	16	13	14
I needed a break from education	11	25	23
A lack of commitment to the programme	16	35	31
Not enough time spent on studying outside timetabled sessions	12	25	22

Stress related to the demands of the programme	34	23	25
A lack of personal support from other students	13	27	25
A lack of personal support from staff	32	32	32
A lack of personal support from family, partner, etc	28	11	13
Financial problems	55	24	29
Personal health problems	28	21	22
Problems with drugs and/or alcohol	7	3	3
The needs of dependants (e.g. family, partner)	59	8	16
Emotional difficulties involving others (e.g. family, partner, friend)	39	21	23
The demands of employment whilst studying	22	14	15
Problems with accommodation	15	20	19
Travel difficulties (e.g. cost, time)	25	22	22
Dislike of the city/town in which I studied	8	23	21
Fear of crime	8	5	6
Homesickness	10	19	17
I found it difficult to make friends	10	21	19
Taking up employment	13	10	11
Pregnancy or partner's pregnancy	15	3	5
Bereavement of someone close to me	12	6	7
I failed one or more assessments	17	13	13

Appendix 9

Responses cut by domicile (dichotomised)

Item	UK N=420	Non-UK N=18	ALL N=440
I simply realised that I had chosen the wrong field of study	41	44	41
The programme was not sufficiently relevant to my intended career	27	47	28
The difficulty of the programme	20	24	20
A lack of personal engagement with the programme	37	29	37
The programme was not what I expected	45	47	45
The way the programme was taught did not suit me	39	44	40
The general quality of the teaching	29	41	30
The amount of contact with academic staff	37	33	37
The quality of the feedback on my work	26	47	27
The speed with which I received feedback on my work	20	41	21
The overall organisation of the programme	33	56	35
Class sizes that were too large	23	24	24
The timetabling of the programme did not suit my needs	19	6	19
Too heavy a workload on the programme	20	18	20
The level of provision of library / learning resources facilities	9	28	9
The level of provision of computing facilities	10	24	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	10	24	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	12	29	13
The institution was not what I had expected	28	29	28
I felt I was making insufficient academic progress	35	41	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	14	24	14
I needed a break from education	24	0	23
A lack of commitment to the programme	32	18	31
Not enough time spent on studying outside timetabled sessions	23	6	22

Stress related to the demands of the programme	25	35	25
A lack of personal support from other students	25	22	25
A lack of personal support from staff	32	24	32
A lack of personal support from family, partner, etc	13	6	13
Financial problems	29	33	29
Personal health problems	22	12	22
Problems with drugs and/or alcohol	3	0	3
The needs of dependants (e.g. family, partner)	16	18	16
Emotional difficulties involving others (e.g. family, partner, friend)	24	12	23
The demands of employment whilst studying	16	12	15
Problems with accommodation	19	24	19
Travel difficulties (e.g. cost, time)	22	18	22
Dislike of the city/town in which I studied	21	29	21
Fear of crime	5	18	6
Homesickness	18	6	17
I found it difficult to make friends	19	18	19
Taking up employment	11	12	11
Pregnancy or partner's pregnancy	5	0	5
Bereavement of someone close to me	7	0	7
I failed one or more assessments	14	6	13

Appendix 10

Responses cut by entry qualifications

Item	A-level N=279	Other N=143	ALL N=440
I simply realised that I had chosen the wrong field of study	46	31	41
The programme was not sufficiently relevant to my intended career	30	20	28
The difficulty of the programme	19	20	20
A lack of personal engagement with the programme	42	28	37
The programme was not what I expected	49	38	45
The way the programme was taught did not suit me	39	39	40
The general quality of the teaching	26	35	30
The amount of contact with academic staff	35	39	37
The quality of the feedback on my work	23	33	27
The speed with which I received feedback on my work	17	26	21
The overall organisation of the programme	31	38	35
Class sizes that were too large	24	22	24
The timetabling of the programme did not suit my needs	18	22	19
Too heavy a workload on the programme	20	21	20
The level of provision of library / learning resources facilities	7	12	9
The level of provision of computing facilities	9	11	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	8	15	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	14	8	13
The institution was not what I had expected	33	19	28
I felt I was making insufficient academic progress	35	34	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	14	12	14
I needed a break from education	30	12	23
A lack of commitment to the programme	38	19	31
Not enough time spent on studying outside timetabled sessions	25	19	22
Stress related to the demands of the programme	25	24	25

A lack of personal support from other students	29	16	25
A lack of personal support from staff	32	31	32
A lack of personal support from family, partner, etc	12	17	13
Financial problems	27	34	29
Personal health problems	20	27	22
Problems with drugs and/or alcohol	4	2	3
The needs of dependants (e.g. family, partner)	12	24	16
Emotional difficulties involving others (e.g. family, partner, friend)	22	26	23
The demands of employment whilst studying	12	23	15
Problems with accommodation	23	12	19
Travel difficulties (e.g. cost, time)	23	20	22
Dislike of the city/town in which I studied	26	11	21
Fear of crime	6	4	6
Homesickness	22	9	17
I found it difficult to make friends	23	9	19
Taking up employment	11	10	11
Pregnancy or partner's pregnancy	4	8	5
Bereavement of someone close to me	5	10	7
I failed one or more assessments	11	19	13

Appendix 11

Responses cut by whether or not the student entered through Clearing

Home students only

Item	Yes N=60	No N=353	ALL N=440
I simply realised that I had chosen the wrong field of study	47	40	41
The programme was not sufficiently relevant to my intended career	35	26	28
The difficulty of the programme	21	19	20
A lack of personal engagement with the programme	48	35	37
The programme was not what I expected	55	44	45
The way the programme was taught did not suit me	40	38	40
The general quality of the teaching	26	29	30
The amount of contact with academic staff	33	37	37
The quality of the feedback on my work	30	25	27
The speed with which I received feedback on my work	19	19	21
The overall organisation of the programme	28	34	35
Class sizes that were too large	16	25	24
The timetabling of the programme did not suit my needs	12	21	19
Too heavy a workload on the programme	17	20	20
The level of provision of library / learning resources facilities	10	9	9
The level of provision of computing facilities	14	9	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	12	10	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	14	12	13
The institution was not what I had expected	36	27	28
I felt I was making insufficient academic progress	42	34	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	15	13	14
I needed a break from education	31	22	23
A lack of commitment to the programme	34	31	31
Not enough time spent on studying outside timetabled sessions	22	22	22

Stress related to the demands of the programme	24	25	25
A lack of personal support from other students	25	25	25
A lack of personal support from staff	28	33	32
A lack of personal support from family, partner, etc	17	13	13
Financial problems	43	27	29
Personal health problems	33	20	22
Problems with drugs and/or alcohol	9	2	3
The needs of dependants (e.g. family, partner)	14	17	16
Emotional difficulties involving others (e.g. family, partner, friend)	27	23	23
The demands of employment whilst studying	21	15	15
Problems with accommodation	17	20	19
Travel difficulties (e.g. cost, time)	33	21	22
Dislike of the city/town in which I studied	21	21	21
Fear of crime	7	5	6
Homesickness	14	18	17
I found it difficult to make friends	20	18	19
Taking up employment	20	10	11
Pregnancy or partner's pregnancy	5	5	5
Bereavement of someone close to me	8	7	7
I failed one or more assessments	12	14	13

Appendix 12

Responses cut by the level of match between entry qualifications and the programme

Rows highlighted where there is at least one larger difference in means

Item	Close N=243	Moderate N=165	Not at all N=27	ALL N=440
I simply realised that I had chosen the wrong field of study	36	46	52	41
The programme was not sufficiently relevant to my intended career	28	29	20	28
The difficulty of the programme	16	25	24	20
A lack of personal engagement with the programme	32	44	40	37
The programme was not what I expected	43	48	52	45
The way the programme was taught did not suit me	41	36	52	40
The general quality of the teaching	33	23	38	30
The amount of contact with academic staff	34		46	37
The quality of the feedback on my work	25	27	42	27
The speed with which I received feedback on my work	20	21	35	21
The overall organisation of the programme	36	30	52	35
Class sizes that were too large	24	22	35	24
The timetabling of the programme did not suit my needs	20	16	19	19
Too heavy a workload on the programme	18	23	23	20
The level of provision of library / learning resources facilities	10	10	8	9
The level of provision of computing facilities	9	11	30	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	9	12	23	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	10	16	15	13
The institution was not what I had expected	27	28	38	28
I felt I was making insufficient academic progress	30	39	54	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	11	18	27	14
I needed a break from education	24	24	8	23
A lack of commitment to the programme	31	33	27	31
Not enough time spent on studying outside timetabled sessions	21	24	22	22

Stress related to the demands of the programme	27	24	23	25
A lack of personal support from other students	25	23	27	25
A lack of personal support from staff	32	30	44	32
A lack of personal support from family, partner, etc	13	16	8	13
Financial problems	30	32	19	29
Personal health problems	20	24	15	22
Problems with drugs and/or alcohol	3	4	0	3
The needs of dependants (e.g. family, partner)	16	17	12	16
Emotional difficulties involving others (e.g. family, partner, friend)	21	28	23	23
The demands of employment whilst studying	15	16	15	15
Problems with accommodation	20	17	23	19
Travel difficulties (e.g. cost, time)	20	26	19	22
Dislike of the city/town in which I studied	20	22	27	21
Fear of crime	6	6	4	6
Homesickness	20	14	15	17
I found it difficult to make friends	18	17	23	19
Taking up employment	12	9	12	11
Pregnancy or partner's pregnancy	4	6	8	5
Bereavement of someone close to me	5	9	8	7
I failed one or more assessments	10	19	19	13

Appendix 13

Responses cut by level of prior knowledge of institution and programme

Item	Low N=113	Higher N=327	ALL N=440
I simply realised that I had chosen the wrong field of study	44	40	41
The programme was not sufficiently relevant to my intended career	31	26	28
The difficulty of the programme	20	20	20
A lack of personal engagement with the programme	42	35	37
The programme was not what I expected	52	43	45
The way the programme was taught did not suit me	45	38	40
The general quality of the teaching	29	30	30
The amount of contact with academic staff	39	36	37
The quality of the feedback on my work	33	25	27
The speed with which I received feedback on my work	26	19	21
The overall organisation of the programme	34	35	35
Class sizes that were too large	19	25	24
The timetabling of the programme did not suit my needs	29	15	19
Too heavy a workload on the programme	21	20	20
The level of provision of library / learning resources facilities	12	9	9
The level of provision of computing facilities	13	10	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	10	11	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	13	12	13
The institution was not what I had expected	32	27	28
I felt I was making insufficient academic progress	41	32	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	27	10	14
I needed a break from education	27	21	23
A lack of commitment to the programme	39	29	31
Not enough time spent on studying outside timetabled sessions	33	18	22

Stress related to the demands of the programme	30	24	25
A lack of personal support from other students	29	23	25
A lack of personal support from staff	32	32	32
A lack of personal support from family, partner, etc	22	10	13
Financial problems	40	26	29
Personal health problems	19	23	22
Problems with drugs and/or alcohol	8	2	3
The needs of dependants (e.g. family, partner)	21	15	16
Emotional difficulties involving others (e.g. family, partner, friend)	32	20	23
The demands of employment whilst studying	22	13	15
Problems with accommodation	27	16	19
Travel difficulties (e.g. cost, time)	31	19	22
Dislike of the city/town in which I studied	28	19	21
Fear of crime	7	5	6
Homesickness	23	16	17
I found it difficult to make friends	21	18	19
Taking up employment	13	10	11
Pregnancy or partner's pregnancy	6	5	5
Bereavement of someone close to me	11	5	7
I failed one or more assessments	17	12	13

Appendix 14

Responses cut by type of institution

Item	Pre-92 N=114	Post-92 N=294	ALL N=440
I simply realised that I had chosen the wrong field of study	52	35	41
The programme was not sufficiently relevant to my intended career	35	23	28
The difficulty of the programme	23	16	20
A lack of personal engagement with the programme	49	31	37
The programme was not what I expected	43	45	45
The way the programme was taught did not suit me	34	42	40
The general quality of the teaching	21	34	30
The amount of contact with academic staff	29	40	37
The quality of the feedback on my work	18	31	27
The speed with which I received feedback on my work	10	27	21
The overall organisation of the programme	27	39	35
Class sizes that were too large	24	25	24
The timetabling of the programme did not suit my needs	15	21	19
Too heavy a workload on the programme	18	21	20
The level of provision of library / learning resources facilities	5	11	9
The level of provision of computing facilities	3	13	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	3	15	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	8	14	13
The institution was not what I had expected	23	30	28
I felt I was making insufficient academic progress	34	34	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	10	15	14
I needed a break from education	26	21	23
A lack of commitment to the programme	45	25	31
Not enough time spent on studying outside timetabled sessions	21	20	22
Stress related to the demands of the programme	22	27	25

A lack of personal support from other students	34	22	25
A lack of personal support from staff	32	33	32
A lack of personal support from family, partner, etc	13	14	13
Financial problems	17	34	29
Personal health problems	22	22	22
Problems with drugs and/or alcohol	4	3	3
The needs of dependants (e.g. family, partner)	12	19	16
Emotional difficulties involving others (e.g. family, partner, friend)	26	22	23
The demands of employment whilst studying	9	18	15
Problems with accommodation	24	17	19
Travel difficulties (e.g. cost, time)	18	23	22
Dislike of the city/town in which I studied	22	20	21
Fear of crime	3	7	6
Homesickness	23	15	17
I found it difficult to make friends	23	18	19
Taking up employment	11	12	11
Pregnancy or partner's pregnancy	2	6	5
Bereavement of someone close to me	6	7	7
I failed one or more assessments	11	14	13

Appendix 15

Responses cut by the type of accommodation used by the student whilst studying

Rows highlighted where there is at least one marked difference in means

Item	Home N=196	Flat etc N=62	Uni-run N=182	ALL N=440
I simply realised that I had chosen the wrong field of study	38	47	41	41
The programme was not sufficiently relevant to my intended career	25	38	27	28
The difficulty of the programme	24	23	15	20
A lack of personal engagement with the programme	38	41	34	37
The programme was not what I expected	49	50	40	45
The way the programme was taught did not suit me	46	44	32	40
The general quality of the teaching	35	32	24	30
The amount of contact with academic staff	43	39	29	37
The quality of the feedback on my work	35	26	19	27
The speed with which I received feedback on my work	26	23	15	21
The overall organisation of the programme	42	28	28	35
Class sizes that were too large	27	20	21	24
The timetabling of the programme did not suit my needs	22	18	15	19
Too heavy a workload on the programme	27	13	15	20
The level of provision of library / learning resources facilities	9	13	8	9
The level of provision of computing facilities	14	11	7	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	15	13	6	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	12	10	14	13
The institution was not what I had expected	28	30	28	28
I felt I was making insufficient academic progress	32	49	33	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	15	18	13	14
I needed a break from education	21	28	23	23
A lack of commitment to the programme	28	32	34	31
Not enough time spent on studying outside timetabled sessions	20	26	23	22

Stress related to the demands of the programme	32	25	19	25
A lack of personal support from other students	21	23	29	25
A lack of personal support from staff	34	29	31	32
A lack of personal support from family, partner, etc	17	16	7	13
Financial problems	34	47	18	29
Personal health problems	21	25	22	22
Problems with drugs and/or alcohol	3	5	3	3
The needs of dependants (e.g. family, partner)	19	20	12	16
Emotional difficulties involving others (e.g. family, partner, friend)	20	20	28	23
The demands of employment whilst studying	21	23	7	15
Problems with accommodation	7	26	30	19
Travel difficulties (e.g. cost, time)	28	25	15	22
Dislike of the city/town in which I studied	14	15	31	21
Fear of crime	4	3	8	6
Homesickness	3	21	31	17
I found it difficult to make friends	16	25	20	19
Taking up employment	10	13	11	11
Pregnancy or partner's pregnancy	7	5	3	5
Bereavement of someone close to me	6	8	7	7
I failed one or more assessments	14	20	11	13

Appendix 16

Responses cut by whether or not the student missed by more than the occasional session

Item	Yes N=151	No N=285	ALL N=440
I simply realised that I had chosen the wrong field of study	41	41	41
The programme was not sufficiently relevant to my intended career	29	27	28
The difficulty of the programme	22	18	20
A lack of personal engagement with the programme	47	32	37
The programme was not what I expected	49	44	45
The way the programme was taught did not suit me	43	38	40
The general quality of the teaching	31	29	30
The amount of contact with academic staff	38	36	37
The quality of the feedback on my work	27	27	27
The speed with which I received feedback on my work	21	20	21
The overall organisation of the programme	31	36	35
Class sizes that were too large	25	23	24
The timetabling of the programme did not suit my needs	24	16	19
Too heavy a workload on the programme	23	19	20
The level of provision of library / learning resources facilities	7	10	9
The level of provision of computing facilities	12	10	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	13	10	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	17	10	13
The institution was not what I had expected	33	26	28
I felt I was making insufficient academic progress	48	28	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	24	9	14
I needed a break from education	34	17	23
A lack of commitment to the programme	52	21	31
Not enough time spent on studying outside timetabled sessions	41	12	22

Stress related to the demands of the programme	36	20	25
A lack of personal support from other students	34	19	25
A lack of personal support from staff	38	29	32
A lack of personal support from family, partner, etc	18	11	13
Financial problems	41	24	29
Personal health problems	34	16	22
Problems with drugs and/or alcohol	8	0	3
The needs of dependants (e.g. family, partner)	16	16	16
Emotional difficulties involving others (e.g. family, partner, friend)	32	18	23
The demands of employment whilst studying	21	12	15
Problems with accommodation	26	16	19
Travel difficulties (e.g. cost, time)	29	19	22
Dislike of the city/town in which I studied	26	18	21
Fear of crime	6	5	6
Homesickness	19	16	17
I found it difficult to make friends	27	14	19
Taking up employment	16	9	11
Pregnancy or partner's pregnancy	7	4	5
Bereavement of someone close to me	12	4	7
I failed one or more assessments	20	10	13

Appendix 17

Responses cut by date when the student left the institution

Rows highlighted where there is at least one marked difference in means

Item	By 11/05	12/05- 2/06	3/06-6/06	After 6/06	ALL
	N=91	N=126	N=99	N=125	N=440
I simply realised that I had chosen the wrong field of study	39	45	42	36	41
The programme was not sufficiently relevant to my intended career	21	21	31	36	28
The difficulty of the programme	11	21	26	20	20
A lack of personal engagement with the programme	25	51	35	33	37
The programme was not what I expected	42	56	44	38	45
The way the programme was taught did not suit me	40	47	40	34	40
The general quality of the teaching	27	33	33	28	30
The amount of contact with academic staff	28	40	39	37	37
The quality of the feedback on my work	8	28	38	30	27
The speed with which I received feedback on my work	5	24	33	20	21
The overall organisation of the programme	29	37	34	37	35
Class sizes that were too large	21	27	29	18	24
The timetabling of the programme did not suit my needs	17	21	19	16	19
Too heavy a workload on the programme	12	24	24	20	20
The level of provision of library / learning resources facilities	8	10	8	9	9
The level of provision of computing facilities	10	10	12	10	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	6	8	17	12	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	11	12	15	11	13
The institution was not what I had expected	34	31	29	21	28
I felt I was making insufficient academic progress	15	40	47	34	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	7	14	26	11	14
I needed a break from education	32	23	20	18	23
A lack of commitment to the programme	24	35	36	29	31
Not enough time spent on studying outside timetabled sessions	16	20	31	22	22

Stress related to the demands of the programme	21	30	29	22	25
A lack of personal support from other students	29	30	22	19	25
A lack of personal support from staff	28	37	34	28	32
A lack of personal support from family, partner, etc	8	14	16	13	13
Financial problems	25	30	32	28	29
Personal health problems	16	31	20	18	22
Problems with drugs and/or alcohol	2	3	5	3	3
The needs of dependants (e.g. family, partner)	15	16	16	15	16
Emotional difficulties involving others (e.g. family, partner, friend)	23	23	26	20	23
The demands of employment whilst studying	9	17	14	19	15
Problems with accommodation	27	20	18	13	19
Travel difficulties (e.g. cost, time)	21	23	23	20	22
Dislike of the city/town in which I studied	21	21	28	16	21
Fear of crime	7	3	8	4	6
Homesickness	22	20	13	14	17
I found it difficult to make friends	24	25	16	11	19
Taking up employment	8	10	11	14	11
Pregnancy or partner's pregnancy	5	6	4	5	5
Bereavement of someone close to me	6	6	8	7	7
I failed one or more assessments	2	5	23	23	13

Appendix 18

Responses cut by level of part-time employment undertaken per week

Rows highlighted where there is at least one marked difference in means

Item	None N=203	1-6 hrs N=45	7-12 hrs N=69	13-18 hrs N=73	18+ hrs N=53	ALL N=440
I simply realised that I had chosen the wrong field of study	41	47	39	40	40	41
The programme was not sufficiently relevant to my intended career	21	38	29	31	38	28
The difficulty of the programme	16	33	26	23	11	20
A lack of personal engagement with the programme	36	44	45	33	30	37
The programme was not what I expected	40	51	53	46	51	45
The way the programme was taught did not suit me	35	45	43	45	40	40
The general quality of the teaching	28	29	25	35	32	30
The amount of contact with academic staff	33	38	36	43	37	37
The quality of the feedback on my work	24	31	21	35	28	27
The speed with which I received feedback on my work	16	27	19	26	29	21
The overall organisation of the programme	33	27	41	38	33	35
Class sizes that were too large	22	22	29	23	23	24
The timetabling of the programme did not suit my needs	16	24	16	10	43	19
Too heavy a workload on the programme	17	27	25	15	27	20
The level of provision of library / learning resources facilities	9	7	9	10	12	9
The level of provision of computing facilities	7	9	9	19	15	11
The level of provision of specialist equipment for the programme (e.g. studio / lab equipment)	9	7	9	18	13	11
The level of provision of social facilities (e.g. student union activities, sports facilities)	12	9	13	19	8	13
The institution was not what I had expected	27	20	29	39	21	28
I felt I was making insufficient academic progress	32	39	34	41	35	35
A lack of appropriate study skills (e.g. note taking, exam preparation, essay writing)	12	11	18	17	19	14
I needed a break from education	21	20	27	28	21	23
A lack of commitment to the programme	28	41	33	33	37	31
Not enough time spent on studying outside timetabled sessions	16	23	27	33	24	22

Stress related to the demands of the programme	20	36	33	29	20	25
A lack of personal support from other students	23	27	28	26	22	25
A lack of personal support from staff	32	27	29	35	33	32
A lack of personal support from family, partner, etc	10	9	16	15	20	13
Financial problems	21	16	30	42	55	29
Personal health problems	24	20	15	21	24	22
Problems with drugs and/or alcohol	3	2	3	4	2	3
The needs of dependants (e.g. family, partner)	15	7	15	12	35	16
Emotional difficulties involving others (e.g. family, partner, friend)	23	16	24	18	35	23
The demands of employment whilst studying	3	7	8	32	57	15
Problems with accommodation	22	18	13	24	8	19
Travel difficulties (e.g. cost, time)	15	27	22	36	27	22
Dislike of the city/town in which I studied	26	25	19	18	4	21
Fear of crime	6	7	4	6	6	6
Homesickness	22	18	12	13	13	17
I found it difficult to make friends	19	11	22	21	15	19
Taking up employment	9	2	3	24	21	11
Pregnancy or partner's pregnancy	3	5	6	3	17	5
Bereavement of someone close to me	8	5	3	6	13	7
I failed one or more assessments	12	14	16	15	13	13